

Name: _____ Age: _____ Date: _____

Preschool Screener for Differentiating Developmental Disfluencies from Incipient Stuttering

In each row, place a ✓ in the box that applies. For example, when evaluating “Disfluency Types” in the first row, if whole-word repetitions are observed, place a ✓ in the middle column. After a ✓ has been placed in each row, total the number of points in each column and put that number in the “TOTAL” row.

	Behavior	GREEN LIGHT	YELLOW LIGHT	RED LIGHT
		Child will PROBABLY spontaneously recover 1 point each	Child MAY spontaneously recover 2 points each	Child will PROBABLY NOT spontaneously recover 3 points each
1	Disfluency Types	Interjections	Hesitations Whole-word reps	Part-word reps Prolongations
2	Size of Speech Unit Repeated in a Part-Word Repetition	Sentence Phrase	Word	Sound Syllable
3	Frequency of Repetitions	Less than 2%	2% to 5%	Greater than 5%
4	Frequency of Prolongations	Less than 1%		1% or greater
5	Frequency of Overall Disfluencies	Less than 5%	5% to 10%	10% or greater
6	Number of Reiterations in a Part-Word Repetition [____]	Less than 2	2 to 5	Greater than 5
7	Average Duration of Prolongations [____ sec.]	Less than 1 second		1 second or greater
8	Audible effort observed (laryngeal tension, blocks)	None observed		Any observed
9	Rate	Pace is even and smooth		Pace is rapid and choppy
10	Vowel Maintenance during repetitions	Vowels maintained normally		Vowels replaced by schwa
11	Advanced learned behaviors (avoidance, circumlocutions)	Not present		Observed
12	Facial Grimaces	Not present		Observed
13	Head or Body Movements	Not present		Observed
Total each column				
TOTAL OF ALL THREE COLUMNS: _____		13-16	17-21	22-39