

WOLD Sentence Copy Test

Purpose:

It is a timed test designed to evaluate a student's speed and accuracy when copying a sentence from a near point. It is comparable to copying from the board, but without extreme eye movements. The test also provides a sample of the student's handwriting.

Time to administer:

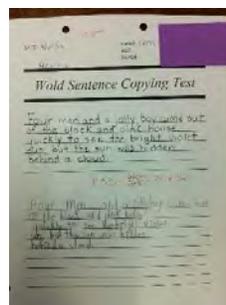
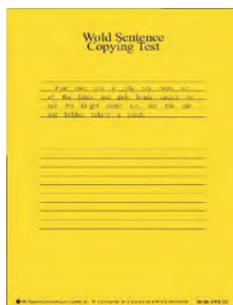
1 – 3 minutes

Format:

The student is given a piece of paper with a 29-word sentence at the top and blank lines below it. The student is asked to copy the sentence as fast, but as neat as he/she can. The timer is started when the student begins the first letter. The time is recorded in minutes and seconds. The following observations should be noted during the task: posture, pencil grip, use of non-dominant hand, motor overflow or vocalization, loss of place, omissions or substitutions of letters or words, letters copied with each fixation, spacing/size/formation of letters, student's attention, and signs of frustration or excessive effort.

Scoring:

- Raw score is the time to complete the entire test. If the examiner stops the test before completion, characters finished should be counted. There are 110 characters in the entire sentence.
- The rate of handwriting speed is determined by dividing 6600 by the time it takes the student to copy the letters in seconds. This will provide you with a copying rate in letters per minute.
- Norms for rate of handwriting were recorded in literature over the years for grades 1-8 using a variety of studies. Those included in the instructions for the Wold Sentence Copy Test can be found at <http://cc.oepf.org/Wold%20Sentence%20Copy%20Test.pdf>
- Written production standards can be found at: http://www.hw21summit.com/media/zb/hw21/Written-Language_ProductionStandards.pdf
- See the instruction sheet for the test for guiding questions to use when recording observations made during the task. These observations will guide your evaluation of the student's ability to copy text and any barriers that may be impeding their success in the classroom.



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HANDWRITING COMPONENT CHECKLIST

Component	Results and Comments
Copying speed	
Spacing between words	
Direction of letter in words	
Omissions of words	
Reversals of letters	
Reversal of words	
Omissions of punctuation	
Letter placement (height)	
Letter slant	
Letter formation	
Line misalignment	
Margin maintenance	
Posture	
Paper stabilization	

Component	Line	Results and Comments	Page
Copying speed			
Spacing between words			
Direction of letter in words			
Omissions of words			
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Omissions of punctuation			
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Letter slant			
Letter formation			
Line misalignment			
Margin maintenance			
Posture			
Paper stabilization			

RATE OF HANDWRITING (copying from a model)

Grade	Average Letters/Min (LPM)
K	8-9
1	18-20
2	25-33
3	45-48
4	60-64
5	70-73
6	80-85
7	90-99
8	100+

Interpretation:

The Wold Sentence Copying Test has not been measured for reliability or validity. Therefore, it should not be used as a means of determining eligibility of services. Scores on the test do not measure handwriting legibility. It can, however, provide many significant insights regarding issues that may be impeding the student’s success in the classroom including: sitting posture and pencil grasp, downward pressure on the paper, letter formations, spacing and horizontal alignment reversals, omissions, overall alignment on the page, left to right and top to bottom progression and endurance. It can also be used quickly and efficiently to gain information regarding progress in the student’s abilities from the beginning to the end of the school year. For more information, visit:

<http://www.oepf.org/product/wold-sentence-copying-test>

References:

W.C. Maples, O.D., M.S (2003). The Wold Sentence Copy Test and Academic Performance. *Journal of Behavioral Optometry*, 14, 71-76.